

2021–2022 Profile

Information for college admission offices, September 2021

Important information about the NMH transcripts for 2021–2022: In the spring of 2020, NMH moved to remote learning for all students, our grading system was changed to pass/fail, and those grades are not a part of a student’s cumulative GPA.

For the academic year 2020–2021, NMH moved to a trimester model with each student taking the equivalent of two, full-year classes each trimester.

You will find a student’s cumulative GPA in bold beneath their name and address on the transcript in the upper left-hand corner.

All of the classes for the 2021–2022 are listed on the transcript; they will be populated with grades at the end of each semester.

Please call or write with questions: 413-498-3434

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Key Points

- NMH is in the process of transitioning away from AP courses. 500-level courses are taught at the AP level.
- Every student is **required** to graduate having successfully taken classes in the arts, and in religious studies and philosophy.
- All students work four to five hours per week in our **campus work program**.
- **Mid-year reports** include final fall semester grades and are released in late December.
- The front side of our **transcript** shows a student’s work in major academic courses; the bottom-front or reverse side shows other activities, including athletics, PE, cocurriculars, work program jobs, and academic honors and awards.
- Students and families **cannot influence class schedules**, nor the semesters in which classes will be taken.
- GPAs are calculated at the completion of each semester and at the end of each academic year. Grades are **not weighted**.
- **Student body:** Currently, we have 667 students (including 106 day students), with a senior class of 198 (including 24 postgraduates). International students make up 26 percent of the student body.

Overview of NMH

Northfield Mount Hermon is an independent, coeducational boarding school for grades 9–12 and the postgraduate year, and is accredited by numerous educational associations, including the New England Association of Schools and Colleges. The school was formed by a merger in 1971 of the Northfield School for Girls (founded in 1879) and the Mount Hermon School for Boys (founded in 1881).

True to the legacy of founder D.L. Moody, who educated a diverse group of students and encouraged the development of a spiritual life, NMH provides students with a world-class education and instills the values that will guide them through their lives. The school fosters academic excellence with an accomplished faculty. There are 77 full-time teaching faculty with an average of 21 years of teaching experience; 48 of the 77 hold advanced degrees.

Our rigorous curriculum consists of 194 courses, including advanced-level courses in each department. NMH has exceptional facilities and resources that rival those at many colleges.

Ninety-nine percent of the graduating class was accepted at four-year colleges and universities. Graduates of NMH enroll at more than 100 institutions each year.

Schedule and Curriculum

We use a semester block calendar, with semesters ending in mid-December and late May.

Students take the equivalent of three major classes each semester for a total of six credits over the course of a year. Most one-semester courses are yearlong equivalents, each earning one credit. There are several half-credit courses offered primarily in the arts, English, and religious studies and philosophy. All courses are college-preparatory. **Students may not decide the semester in which their courses will fall.** Students may petition for an increase of one half-credit course per semester.

All students participate in our work, athletic, and cocurricular programs.

Academic Program and Diploma Requirements

All NMH courses are taught at the college-preparatory level. The minimum diploma requirements are as follows:

- 4 years of English
- 3 years of mathematics
- 2 years of world language
- 2 years of lab science (*including one year of biology*)
- 2 years of history and social science (*including one year of U.S. history*)
- Courses in the arts, religion, and philosophy
- Participation in physical education and athletics
- Contribution to the NMH Work Program

Students must earn a minimum of 22 credits to graduate.

NMH Advanced Program

In 2018, NMH made the decision to shift away from offering AP courses. The 2021-2022 academic year is the final year NMH will offer AP courses. As a replacement, NMH introduced Advanced courses. These courses allow students to complete rigorous, college-level coursework. Students are asked to apply their learning using relevant, real-world skills and project-based assessments. These courses emphasize the values of interdisciplinary studies, equity and inclusion, and student-centered learning. The program also extends beyond traditional disciplines to include more tailored learning experiences in the Rhodes Fellowship Program in Social Entrepreneurship and the Capstone program. The NMH transcript clearly identifies advanced courses as 500-level, and identifies college level courses as 600-level.

Advanced Courses

Listed below are the number of advanced courses available by subject area. Students generally take no more than four per year.

- English (3), Performing Arts (1), Visual Arts (3), History/Social Science (5), World Languages (8), Mathematics (7), Science (8)

The Student's Voice

The many departmental and programmatic features of NMH are highlighted, yet the signature feature of the school is the power and influence of the student voice. Individually and collectively, students treat each other, faculty, and staff with respect, and expect the same in return. Most faculty members encourage students to call them by their first names. This may only be a symbol, but it represents the responsibility we give students to own their education. We try to instill in them the idea that each one of them will make a difference in college and in life, just as they do at NMH. We ask that they believe in their own capability to be meaningful and contributing members of the NMH learning community.

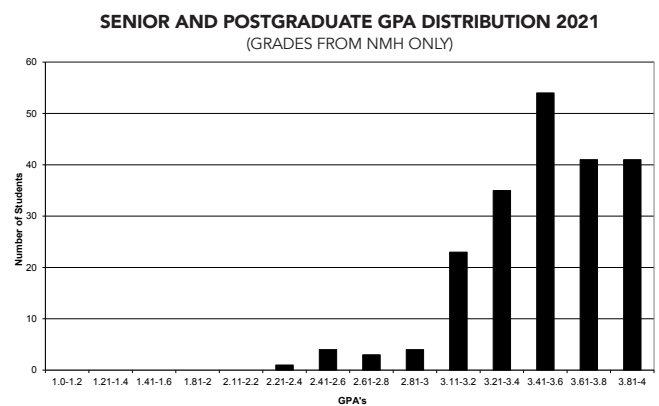
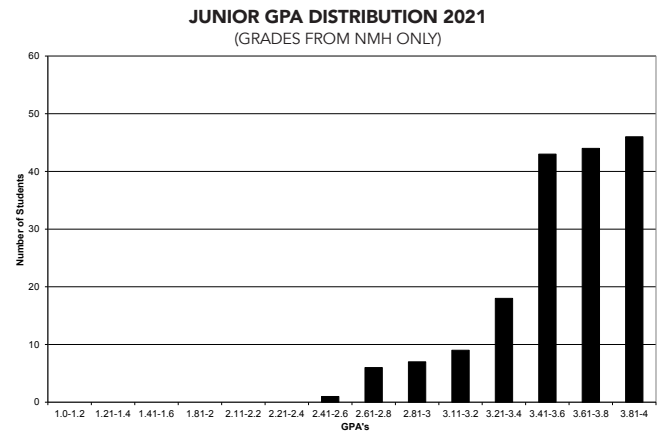
Signature Features of NMH

MULTICULTURAL EDUCATION

We have a long tradition of diversity and inclusion at NMH; we believe it is one of our strengths and essential to excellence. Many of our earliest graduates came from across the nation

2020-2021 Distribution of Grade Averages

The grade average distribution is cumulative only by year. The distributions for the junior and senior/postgraduate classes in 2020-2021 are shown here.



AP Exam Results

Given the fact that our NMH Advanced Program stresses the importance of process versus the end-result, some of our students elect not to sit for AP exams.

and globe, and since its founding, NMH's mission has been to provide an education for the head, heart, and hand for qualified students from a range of identities and backgrounds. We are centered on (social) citizenship; there are more than 20 student affinity groups on campus; and, in collaboration with departments across campus, the dean of equity and social justice is responsible for programming to support inclusivity and belonging.

In 2014, a course titled Diversity and Social Justice (DSJ) was added to our graduation requirements. All sophomores take the class, which seeks to build awareness about self, others, and taking steps to reduce biases. In addition to the 10th-grade seminar, all students will have opportunities in academic, residential, and advisory spaces to take up topics of local, national, and global importance.

THE ARTS

NMH has a rich artistic tradition. We have a challenging academic curriculum in the arts, including academic and

cocurricular courses in dance, music, theater, and visual art. Students may participate in the school's 10 musical performance groups, two dance companies, multiple theater productions, or on the design and production teams. The Rhodes Arts Center is one of the finest facilities in New England. Many alumni have distinguished themselves in college and in the professional world with the foundation laid at NMH.

ATHLETICS

NMH fields 68 interscholastic teams each year in the highly competitive New England prep school league. Underclass students are required to participate in at least one interscholastic sport; nearly half of students play two or more seasons. In the past five years, NMH has won 11 league championships, including cross country, basketball, Ultimate, volleyball, wrestling, alpine skiing, and track and field. More than one-third of NMH athletes go on to compete in college, including in Division I.

SUSTAINABILITY

NMH has a long tradition of employing sustainable practices. We serve our own farm products in the dining hall, and the dining services staff also buys local and organic food and plans seasonally sensitive menus. Our faculty members include sustainable principles in the academic curriculum. The 63,000-square-foot Rhodes Arts Center is LEED gold-certified. On campus, student "Ecoleaders" lead residential sustainability programming to educate the community about best practices. NMH was one of three founding schools of the Green Cup Challenge, an interscholastic challenge to reduce electricity consumption. Now in its 14th year, the challenge has been adopted by hundreds of schools domestically and abroad. NMH hosts a Food Systems Teach-In and Farmers' Market that brings more than 40 local farms, restaurants, food banks, and food distributors to our campus each spring. In 2016, NMH converted to biofuel to heat buildings which, along with a full campus commitment, has reduced NMH's carbon footprint by 75 percent below the 2005 baseline.

THE NMH WORK PROGRAM

The work program is designed to teach responsibility and foster appreciation for the value of labor. All students at NMH are required to spend four to five hours each week contributing to the operation of the school in more than 40 areas, including the library, dining hall, student residences, and the farm. The work program is sometimes less than popular with students while they are in school — washing dishes for an hour before classes is not an easy sell — yet our graduates express genuine passion for the program as they look back on their experiences.

RELIGIOUS STUDIES AND PHILOSOPHY

Religious studies and philosophy courses at NMH are academic and nonsectarian rather than devotional. In courses such as Bioethics, World Religions and Contemporary Issues, and The Islamic Middle East, students encounter subject matter traditionally reserved for the college level.

OFF-CAMPUS STUDY

NMH offers many opportunities for students to engage in educational travel abroad and domestically. Accompanied by NMH faculty members while undertaking a rigorous, integrated curriculum, sophomores in our humanities program may travel to Brazil, China, India, South Africa, or on a dual country program to Spain and Morocco. Upperclass students, on the other hand, have traveled to New Zealand where they learn about the intersections of Maori culture, history, and pressing geological and environmental concerns. Other immersion programs have included language study in China, Uruguay, and France; a healthcare and medicine immersion program in Belize; and a dance, music, art, and culture program in Ghana. The NMH Model United Nations group has also participated in conferences across the U.S. as well as overseas in Greece and Qatar, where our students regularly earn accolades for their work.

SOCIAL ENTREPRENEURSHIP PROGRAM

NMH competitively selects students for participation in the Rhodes Fellowship Program in Social Entrepreneurship. Selected students work collaboratively for their entire junior year, researching and considering social issues through a systems approach. The course culminates in a proposal to develop a social enterprise. Students may elect to continue the development of these enterprises that propose innovative solutions to specific social issues in the second year of the Rhodes Fellowship Program. Students work collaboratively with community partners to fully implement their proposals, considering factors like the scalability and sustainability of their enterprises.

CAPSTONE PROJECTS

NMH allows students in their senior year to engage in an intensive independent Capstone project to pursue an area of interest not typically available within the curriculum. Capstone projects culminate with a tangible product, which serves as the final assessment. Student performance is evaluated and graded by a panel of faculty on a pass/fail basis. In general, Capstone projects tend to be inquiry-based, experiential, and/or interdisciplinary in nature.

Reporting Discipline to Colleges

NMH maintains and benefits from relationships with colleges, universities, and other schools based on openness and trust. When a school asks on the admission application about students' disciplinary history during their high-school career (grades 9–12/PG), students must answer the question honestly in a written statement to the admission office. Students must submit a copy of the statement to the NMH college counseling office prior to sending it to colleges. If a student withdraws or is dismissed or separated, NMH will notify all colleges to which the student has applied within 14 days of dismissal or separation.

Awards, Honors, and Leadership

On the back of the transcript, student accomplishments and responsibilities are listed. The Moody Effort Award is in recognition of outstanding effort in all areas of school life. This award was suspended for the 2020-2021 academic year. Dean's List and Head of School's List are academic honors.

American University
Amherst College
Babson College
Barnard College
Bates College
Bentley University
Boston College
Boston Conservatory
Boston University
Bowdoin College
Brandeis University
Brown University
Bucknell University
Carnegie Mellon University
Case Western Reserve University
Colby College
Colgate University
Colorado College
Columbia University
Connecticut College
Cornell University
Dartmouth College
Denison University
Dickinson College
Duke University
Elon University
Emory University
George Washington University

Georgetown University
Gettysburg College
Harvard College
Hobart and
William Smith Colleges
Indiana University at
Bloomington
Johns Hopkins University
Kenyon College
King's College London
Lafayette College
Lehigh University
Massachusetts College of
Art and Design
Massachusetts Institute
of Technology
McGill University
Miami University, Ohio
Middlebury College
New England Conservatory
of Music
New York University
Northeastern University
Northwestern University
Princeton University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rochester Institute of Technology

College Matriculation (2017–2021)

Northfield Mount Hermon students seek out and attend a wide range of colleges and universities, across the United States and abroad. Each graduating class enrolls at more than 100 different institutions each year. At NMH, we celebrate admission and enrollment the same way for each and everyone of our students. This list is by no means exhaustive of where our students have enrolled over the past 5 years. It rather represents a sample.

Savannah College of
Art and Design
St. Lawrence University
St. Olaf College
Skidmore College
Smith College
Stanford University
Swarthmore College
Syracuse University
Trinity College
Tulane University
Tufts University
Union College, New York
United States Naval Academy
University of British Columbia
University of California, Berkeley
University of California,
Los Angeles
University of Cambridge
University of Chicago
University of Colorado, Boulder
University of Illinois, Chicago
University of Illinois,
Urbana-Champaign
University of Massachusetts,
Amherst
University of Miami (Frost School
of Music)

University of Michigan
University of New Hampshire,
Durham
University of North Carolina,
Chapel Hill
University of Oxford
University of Pennsylvania
University of Rochester
University of San Francisco
University of St. Andrews
University of Southern California
University of Texas, Austin
University of Vermont
University of Virginia
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Vassar College
Washington University in
St. Louis
Wellesley College
Wesleyan University
Wheaton College
Williams College
Worcester Polytechnic Institute
Yale University

Education for the Head, Heart, and Hand

Northfield Mount Hermon engages the intellect,
compassion, and talents of our students,
empowering them to act with humanity and purpose.

College Counseling Office

Joe Latimer, Director
Anne Atkins, Associate Director
Molly Brown
Jim Burstein
Nathaniel Hemphill
George Long
Sandy Messer

Head of School

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Registrar

Kai Robinson

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