

## TEACHER RECOMMENDATION FORM

(To be completed by an English, Math, or Science teacher)

Please return to the NMH Upward Bound Mailbox in your school or to guidance by **January 3<sup>rd</sup>, 2008.**

Teacher's Name \_\_\_\_\_ School \_\_\_\_\_

Student's name \_\_\_\_\_ Student ID# \_\_\_\_\_ is a candidate for the Northfield Mount Hermon School Upward Bound Program. We are looking for students with strong potential for being successful in a challenging college preparatory program but who could benefit from intensive services from Upward Bound to reach their college goal. We would appreciate your honest appraisal of this candidate as a student in your classroom.

1. How long have you known the applicant and in what context?
2. In what subjects and during which academic years have you taught the applicant?
3. Are there particular strengths and/or weaknesses that you feel we should be aware of?
4. Please check the statement that best describes this student's likelihood of going to college  
 I am fairly certain this student could get to college without Upward Bound services  
 I believe this student needs additional services to get to college  
 I don't know this student well enough to assess their likelihood of getting to college
5. What factors might prevent this student from getting to college without the help of Upward Bound?  
 Poor grades  
 Poor standardized test scores  
 Poor school attendance  
 Gaps in basic academic skills (Explain) \_\_\_\_\_  
 Not taking college preparatory coursework  
 Not knowing how to apply for college  
 Not being able to afford college  
 Pressure from others (friends, family, classmates) to do something else like work, go into the military, get married, stay close to my family, etc.  
 Low motivation on student's part  
 Pressure to earn money instead of focusing on high school  
 Limited proficiency in English  
 Other (Please explain) \_\_\_\_\_  
 I don't know this student well enough to assess

4. Please answer the following questions to the best of your ability:

<i>Academic Evaluation</i>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Academic potential	_____	_____	_____	_____
Current academic effort	_____	_____	_____	_____
Academic Skills	_____	_____	_____	_____
Study habits	_____	_____	_____	_____
<b><i>Personal Evaluation</i></b>				
Maturity	_____	_____	_____	_____
Getting along with peers	_____	_____	_____	_____
Emotional stability	_____	_____	_____	_____
Self-confidence	_____	_____	_____	_____
Motivation to succeed	_____	_____	_____	_____

***General Recommendation (continue on additional paper if necessary)***

Please comment on this student's ability to be successful in a rigorous academic support program, including living with peers in a dorm, staying on track through the academic year, meeting deadlines throughout the year, and staying focused on his/her college goal.

1. Should we be aware of any factors that have influenced the applicant's progress to date?
2. Should we be aware of any disabilities or health problems (physical or emotional)? Note: Upward Bound does not discriminate on the basis of race, creed, national origin, or physical disability.

***Please circle one:*** I recommend this student to Upward Bound

\_\_\_ Enthusiastically \_\_\_ strongly \_\_\_ mildly \_\_\_ with reservation \_\_\_ not at all

Name \_\_\_\_\_ Title \_\_\_\_\_  
(Please print)

Signature \_\_\_\_\_ Date \_\_\_\_\_