



## 2016–17 Profile

*Information for College Admission Offices, September 2016*

### Key Points

- Students take six full credits per year, completing three full-year equivalents per **semester**.
- Students may take up to **four AP courses** per year; admission to these courses is by application and is highly competitive.
- Every student is **required** to take classes in the arts and religious studies and philosophy.
- All students work four to five hours per week in our **campus work program**.
- **Midyear reports** include final fall-term grades, and are sent in late December.
- The front side of our **transcript** shows a student's work in major academic courses; the reverse side shows other activities, including athletics, PE, cocurriculars, work program jobs, and academic honors and awards.
- Students and families **cannot influence class schedules**, nor the semesters in which classes will be taken.
- GPAs are calculated at the end of each semester and at the end of each academic year. Grades are **not weighted**.
- **Student body:** Currently, we have 651 students (including 121 day students), with a senior class of 196, including 26 postgraduates. International students make up 23 percent of the total student body.

### Overview of NMH

Northfield Mount Hermon is an independent, coeducational boarding school for grades 9–12 and the postgraduate year, and is accredited by numerous educational associations, including the New England Association of Schools and Colleges. The school was formed by a merger in 1971 of the Northfield School for Girls (founded in 1879) and the Mount Hermon School for Boys (founded in 1881).

True to the legacy of our founder, D.L. Moody, who educated a diverse group of students and encouraged the development of a spiritual life, NMH provides students with a world-class education and instills the values that will guide them through their lives. The school fosters academic excellence with an accomplished faculty: there are 107 full-time teachers with an average of 19 years' teaching experience; two-thirds of them hold advanced degrees. Our rigorous curriculum consists of 194 courses, including advanced placement

courses in each department. NMH has exceptional facilities and resources that rival those at many colleges.

Ninety-nine percent of the graduating class was accepted at four-year colleges and universities. Graduates of NMH enroll at more than 100 institutions each year.

### Schedule and Curriculum

We use a semester block calendar, with semesters ending in mid-December and late May.

**Midyear reports include final fall-semester grades.**

Students take three major classes each semester for a total of six credits over the course of a year. Most courses are yearlong equivalents, each earning one credit. There are several half-credit courses offered primarily in the arts, religious studies, and philosophy. All courses are college-preparatory. **Students may not decide the semester in which their courses will fall.** Students may petition for an

overload of one half-credit course per semester.

All students participate in our work, athletic, and cocurricular programs.

### The Student's Voice

The many departmental and programmatic features of NMH are highlighted on the next page, yet what may be the signature feature of the school is the power and influence of the student voice. Individually and collectively, students treat one another, faculty and staff with respect and expect the same in return. Most faculty members encourage students to call them by their first names. This may only be a symbol, but it represents the responsibility we give students to own their education. We try to instill in them the idea that each one of them will make a difference in college and in life, just as they do at NMH. We ask that they believe in their own capability to be meaningful and contributing members of the NMH learning community.

## Signature Features of NMH

### MULTICULTURAL EDUCATION

We have a long tradition of diversity at NMH, including a graduating class in 1881 that included an African, a Native American, a Korean, and a local farm boy in a class of six students. Since that time, our mission has been to provide an education for the head, heart, and hand for qualified students of diverse backgrounds. In that spirit, 34 percent of our students receive financial aid, and more than 23 percent of our student body comes from outside the U.S. We have more than 20 student affinity groups on campus, and our dean of diversity, equity, and social justice hosts several intensive workshops for local schools every year that highlight issues of race, ethnicity, class, and gender. In 2014, a course titled Diversity and Social Justice was added to our graduation requirements. All sophomores take the class, which fosters multicultural awareness and inclusivity. Students also participate in biweekly Student Life seminars, with each session focused on a topic of local or national importance.

### THE ARTS

NMH has a rich artistic tradition. Students in our select ensembles (Chamber Orchestra, World Music Combo, NMH Singers, and Select Women's Ensemble), as well as those taking advanced music lessons, regularly earn regional and national recognition. Our graduates have attended the Berklee School of Music and Juilliard, and have been honored performers in Washington, D.C., as Presidential Scholars in the Arts. We also have a challenging academic curriculum in the arts, including music history and theory, musicianship, visual arts, and performance. Students may perform in any of the school's five additional musical performance groups, two dance companies, and multiple theater productions. The \$29 million Rhodes Arts Center is one of the finest facilities in New England.

### ATHLETICS

NMH fields 63 interscholastic teams each year in the highly competitive New England prep school league. Underclass students are required to participate in at least one interscholastic sport; nearly half the students play two or more seasons. In the past three years, NMH has won seven league championships, including boys' soccer, boys' basketball, girls' alpine skiing, wrestling, Ultimate Frisbee, and boys' volleyball. More than one-third of our student athletes go on to compete in college, including in Division I.

### SUSTAINABILITY

NMH has a long tradition of employing sustainable practices. We serve our own farm products in the dining hall; the dining services staff also buys local and organic food and plans seasonally sensitive menus. Our faculty members include sustainable principles in the academic curriculum. Our 63,000 square-foot Rhodes Arts Center is LEED gold-certified. On campus, student "ecoleaders" supervise recycling and work with staff to educate the community about sustainable practices. NMH also initiated the Green Cup Challenge, an interscholastic competition in reducing electricity consumption. Now in its eleventh year, the challenge has grown to include 120 schools in the U.S. NMH hosts a Farmers' Market Teach-In that brings more than 70 local farmers and producers to our campus.

### THE NMH WORK PROGRAM

The work program is designed to teach responsibility and foster appreciation for the value of labor. All students at NMH are required to spend four to five hours each week contributing to the operation of the school in more than 40 areas, including the library, dining hall, student residences, and the school farm. The work program is less than popular with students while they are in school—washing dishes at 7 AM for an hour before classes is not an easy sell—yet our graduates express genuine passion for the program as they look back on their experiences.

### RELIGIOUS STUDIES AND PHILOSOPHY

While steadfastly nonsectarian, NMH has long maintained in its curriculum a diverse array of religious studies offerings. In courses such as Genetics and Ethics, and Biblical Interpretation, students encounter subject matter traditionally reserved for the college level.

### OFF-CAMPUS STUDY

NMH offers many opportunities for students to study overseas or to travel in the U.S., accompanied by NMH faculty members, while undertaking a rigorous, integrated curriculum. Sophomores in our humanities program may travel to Brazil, China, India, or South Africa. Summer language-immersion programs take place in China and Uruguay. Upperclass programs have traveled to Turkey, Ireland, Italy, and New Zealand. Some international students design spring vacation trips to their home countries in conjunction with faculty members. In past years, NMH has sponsored trips to Israel, Costa Rica, and Cambodia. The NMH Model U.N. group also travels extensively overseas, including trips to Qatar, the Czech Republic, and Italy, where our students regularly earn accolades for their work.

### SOCIAL ENTREPRENEURSHIP CLASS

NMH offers the Rhodes Fellowship class in social entrepreneurship. Students work for the entire calendar year, identifying a community issue or problem and then crafting a solution. The final project for each of the students is to implement the plan.

### THE VOTES PROJECT

Twenty-eight years ago, two teachers at NMH designed a project called VOTES (Voting Opportunities for Teenagers in Every State). Every Presidential election cycle, the VOTES project kicks off in September and includes a political film series, student debates and campaign rallies, an essay-writing contest, an issue poll, and speeches by political experts and guest politicians. The project culminates two days before the actual national election when the school's gymnasium is turned into a mock television studio and NMH students simulate election-night coverage as they announce the election results from the 100 participating schools, two from each state. Student voters successfully predicted the winner in each of the first five mock elections. Local and national media have covered these events with live reports from the NMH gymnasium floor.

## Reporting Discipline to Colleges

NMH maintains and benefits from a relationship with colleges and universities based on openness and trust. In that spirit, we work with families and students to report disciplinary history. When a college or university asks on its admission application about a student's disciplinary history at any time during his/her high school career, the student must answer the question honestly in a written statement. The college counseling office reviews and signs off on this document. If a student withdraws or is dismissed or separated, NMH will notify all the colleges to which the student has applied of the date of departure within 14 days of the final decision.

## Awards, Honors, and Leadership

On the back of the transcript, student accomplishments and responsibilities are listed. The Judicial Committee and Academic Honor Board are elected positions where students sit on a panel with faculty members and recommend disciplinary action. The Moody Effort Award is in recognition of outstanding effort in all areas of school life. Dean's List and Head of School's List are academic honors.

## Academic Program and Diploma Requirements

All NMH courses are taught at the college-preparatory level. The **minimum** diploma requirements are as follows:

4 years of English	2 years of lab science	Courses in the arts, religion, and philosophy
3 years of mathematics	(including one year of biology)	Participation in physical education
2 years of foreign language	2 years of history and social science	and athletics
	(including one year of U.S. history)	Contribution to the NMH Work Program

Students must earn a minimum of 22 credits to graduate.

### Advanced Courses

Listed below are advanced placement and honors courses. **Students generally take no more than four AP classes per year.**

#### ENGLISH

AP English Literature and Composition  
AP English Language

#### THE ARTS

AP Drawing  
AP Two-Dimensional Design  
AP 3-D  
AP Music Theory and Harmony

#### HISTORY / SOCIAL STUDIES

AP U.S. History Survey  
AP Modern European History  
AP Economics  
AP Psychology

#### WORLD LANGUAGES

Chinese IV, V  
AP Chinese Language  
Honors French II, III, IV  
French IV, V: Advanced Electives  
French V: AP Language  
AP Latin: Vergil  
Honors Spanish I, II, III, IV  
Spanish IV: Service Learning Project  
Spanish V: Modern Hispanic Cultures  
Spanish V: AP Language

#### MATHEMATICS

Honors Precalculus  
Honors Algebra II  
Honors Geometry  
AP Computer Science  
AP Statistics  
AP Calculus AB

AP Calculus BC  
Multivariable Calculus  
Linear Algebra  
Number Theory

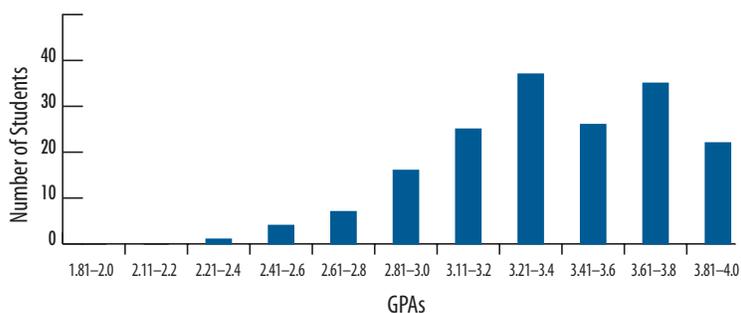
#### SCIENCE

Honors Physics I  
AP Physics I and II  
AP Physics (C)  
Honors Biology I  
AP Biology  
Extended AP Biology 1  
Extended AP Biology 2  
AP Environmental Science  
Honors Chemistry I  
Advanced Honors Chemistry  
AP Chemistry  
AP Chemistry B

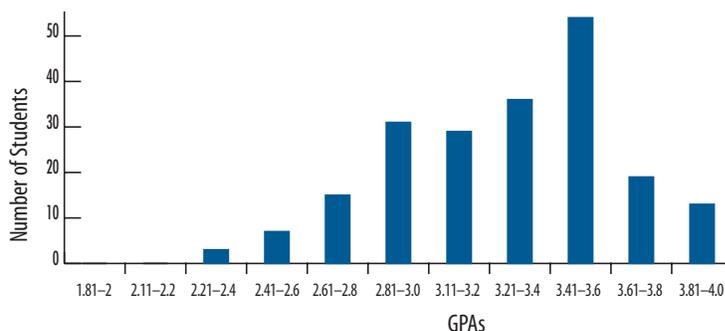
## 2016 Distribution of Grade Averages

The grade average distribution is cumulative only by year. The distributions for the junior and senior/postgraduate classes in 2015–16 are shown here. The class of 2016 includes 26 postgraduate students.

2016 Junior GPA Distribution



2016 Senior and Postgraduate GPA Distribution



Although AP examinations are not required, 164 students took 271 **Advanced Placement** exams, in 2016. There were 248 scores of 3 and above (91%). Of those:

Students scored	Score	Percent
93	5	34%
95	4	35%
60	3	22%

### College Board Scores

Class of 2016 SAT middle 50 percent scored: Critical Reading 670–540, Math 700–570, Writing 680–550, including non-native speakers.

## Three-Year College Matriculation

Northfield Mount Hermon students seek out and attend a wide range of colleges and universities. Each graduating class enrolls at approximately 120 different institutions each year. The 90 schools listed below are a representative list of schools where two or more NMH graduates have enrolled in the past three years. Archives of matriculation lists by year can be found on our website.

American University  
Amherst College  
Babson College  
Barnard College  
Bates College  
Boston College  
Boston University  
Bowdoin College  
Brandeis University  
Brown University  
Bucknell University  
Carleton College  
Carnegie Mellon University  
Case Western Reserve University  
Colby College  
Colgate University  
Columbia University  
Connecticut College  
Cornell University  
Dartmouth College  
Davidson College  
Dickinson College  
Drexel University  
Elon University  
Emory University  
Georgetown University  
Gettysburg College  
Hamilton College  
Harvard University  
Hobart and William Smith Colleges

Indiana University  
Ithaca College  
Johns Hopkins University  
Kenyon College  
Lafayette College  
Lehigh University  
Massachusetts Institute of Technology  
McGill University  
Middlebury College  
Mount Holyoke College  
Muhlenberg College  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Ohio Wesleyan University  
Pennsylvania State University  
Providence College  
Purdue University  
Rhode Island School of Design  
Rochester Institute of Technology  
Rollins College  
Sacred Heart University  
Saint Anselm College  
Sewanee: The University of the South  
Skidmore College  
Smith College  
Stanford University  
St. Lawrence University  
Swarthmore College

Syracuse University  
The George Washington University  
Trinity College  
Tufts University  
Tulane University  
Union College  
United States Naval Academy  
University of California, Berkeley  
University of California, Los Angeles  
University of California, San Diego  
University of Chicago  
University of Connecticut  
University of Denver  
University of Illinois at Urbana-Champaign  
University of Massachusetts, Amherst  
University of Michigan  
University of New England  
University of Pennsylvania  
University of San Diego  
University of South Carolina  
University of Southern California  
University of Texas at Austin  
University of Toronto  
University of Vermont  
Vassar College  
Washington University in St. Louis  
Wesleyan University  
Wheaton College (Mass.)  
Worcester Polytechnic Institute  
Yale University



## Education for the Head, Heart, and Hand

Northfield Mount Hermon engages the intellect,  
compassion, and talents of our students,  
empowering them to act with humanity and purpose.

### College Counseling Office

Peter Jenkins, Director  
Jim Burstein  
David duKor-Jackson  
Nathaniel Hemphill  
Sarah Kenyon  
Erin Lyman

### Head of School

Peter B. Fayroian

### Registrar

James Ward

### College Counseling Office

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