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NMH SUMMER SESSION

**2010**  
**Middle School Program**  
**COMPUTER-BASED PRESENTATION MINOR COURSE**

This course was designed to improve the comfort level of students to confidently design and deliver a Microsoft PowerPoint presentation. All work was carried out in class under the direct supervision of the instructor.

The course began by establishing the foundation of a strong presentation. The goal was to provide the students with the basic skills for oral presentations before incorporating the use of PowerPoint. This portion focused on enunciation, projection, eye-contact, speed, and clarity of speech. From here, the students moved on to the incorporation of visual elements to further strengthen their presentation.

The course consisted of three projects. First, the students designed a short PowerPoint presentation in order to introduce themselves to the class. The topic of this presentation was their home country. They began by writing a speech on their home country and then turned that text into a PowerPoint presentation. This allowed them to explore the program and become more familiar with its options. This also helped them to meet each other. The second PowerPoint was a more in-depth, 10-minute presentation on a topic of their choosing. The primary goal of the second project was to get the students to present without written notes, relying just on the small amount of text in the PowerPoint as well as their memory. The third presentation was focused on the use of photos. The students spent several days writing a story that could be photographed around the campus. The end of the fourth week was used to photograph scenes in their story and create these into a narrative using PowerPoint. The third PowerPoint was also 10 minutes, utilizing photos but very little text.

The course ended with a final 15-minute presentation focusing on the students' experiences and memories here at NMH. The project incorporated the PowerPoint and photography skills they learned during the session.

Week 1: Basic presentation skills, home country speeches

Week 2: Home country presentations, research on 10-minute presentations

Week 3: Speech exercises, 10-minute presentation

Week 4: Photo story writing, walks around campus to capture scenes, work on photo presentations

Week 5: Photo presentations finished, final Summer Session experience presentations

The class met for 1.5 hours, four afternoons a week, for the five-week session.

Instructor: Harvey G. Schaefer  
Colorado College