

**SCHOOL REPORT FORM**  
**(Return to Upward Bound by November 16th)**

**Students:** Please sign the authorization below and ask a parent/guardian to also sign the agreement, then give this form to your guidance counselor to complete.

Student's name \_\_\_\_\_ School \_\_\_\_\_

I authorize the above named school to provide my transcript, test results, IEP information, and report cards as requested by the Northfield Mount Hermon School Upward Bound Program while I am an applicant, member or graduate of the program.

\_\_\_\_\_ Date \_\_\_\_\_  
Student's signature

\_\_\_\_\_ Date \_\_\_\_\_  
Parent/Guardian signature

\* \* \* \* \*

**High School Guidance Office:** The above named student is currently a candidate for the NMH Upward Bound Program. Please complete and return to NMH Upward Bound by **November 16<sup>th</sup>**. Thank you.

- 1) An academic **transcript** including **middle school grades**
- 2) 1<sup>st</sup> quarter grades for 9<sup>th</sup> graders
- 3) **All available standardized test scores**
- 4) **8<sup>th</sup> Grade MCAS scores** Math \_\_\_\_\_ English \_\_\_\_\_ Science \_\_\_\_\_
- 5) Student's current HS GPA \_\_\_\_\_ and their **Cumulative GPA.** \_\_\_\_\_

**Does the student have a current IEP?** \_\_\_\_\_ **Please include a copy**

**Did the student have a middle school IEP?** \_\_\_\_\_ **Please include a copy**

Please fill out as much as possible of the following based on your knowledge of this student:

**Please check the statement that best describes this student's likelihood of going to college**

\_\_\_\_\_ I am fairly certain this student could get to college without intensive services

\_\_\_\_\_ I believe this student needs intensive services to get to college

\_\_\_\_\_ I don't know this student well enough to assess their likelihood of getting to college

**What factors might prevent this student from getting to college without the help of Upward Bound?**

\_\_\_\_\_ Poor grades

\_\_\_\_\_ Poor standardized test scores

\_\_\_\_\_ Poor school attendance

\_\_\_\_\_ Gaps in basic academic skills (Explain) \_\_\_\_\_

\_\_\_\_\_ Not taking college preparatory coursework

\_\_\_\_\_ Not knowing how to apply for college

\_\_\_\_\_ Not being able to afford college

\_\_\_\_\_ Pressure from others (friends, family, classmates) to do something else like work, go into the military, get married, stay close to my family, etc.

\_\_\_\_\_ Low motivation on student's part

\_\_\_\_\_ Pressure to earn money instead of focusing on high school

\_\_\_\_\_ English as a second language

\_\_\_\_\_ Other (Please explain) \_\_\_\_\_

\_\_\_\_\_ I don't know this student well enough to assess

<i>Academic Evaluation</i>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
Academic potential	_____	_____	_____	_____
Current academic effort	_____	_____	_____	_____
Study habits	_____	_____	_____	_____
<b><i>Personal Evaluation</i></b>				
Conduct	_____	_____	_____	_____
Maturity	_____	_____	_____	_____
Self confidence	_____	_____	_____	_____

***General Recommendation***

In the space below we would like your honest assessment of the student academically and personally; any insight you can give us regarding his/her home situations, family background, and citizenship will also be appreciated.

***Specific Concerns***

1. Should we be aware of any factors that have influenced the applicant's progress to date?
  
2. Should we be aware of any disabilities or health problems (physical or emotional)? Note: Upward Bound does not discriminate on the basis of race, creed, national origin, or physical disability.
  
3. Has the applicant ever been involved in a serious infraction of school rules? If so, please explain.

**I recommend this student to Upward Bound**

\_\_\_\_\_ Enthusiastically \_\_\_\_\_ Strongly \_\_\_\_\_ Mildly \_\_\_\_\_ With reservation \_\_\_\_\_ Not at all

Name \_\_\_\_\_ Title \_\_\_\_\_  
(Please print)

School \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_